

Author(s)	
Source (Journal/Conference)	
Year of Study	
Unique Study ID	
Report ID <i>(if multiple reports of same study are included)</i>	
Contact Details	

Data Extracted by	
Date of Data Extraction	

Study Eligibility

	Yes/No/Unclear	Comments
Type of Study		
Types of Participants		
Types of Measurement		

If study should be 'Excluded', record below the justification for this decision

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Study Characteristics

Study Design	
Study Location	

Study Duration	
Attrition Details	
Focus of Intervention (<i>for trials</i>)	
Focus of longitudinal assessment (<i>for observational/epidemiological study</i>)	
Number of Tools Included in study	

Participant Characteristics

	Intervention Group	Control Group
Number of Participants		
Number of Participants with ASD*		
Participants recruited from		
Age (<i>mean, median, range, etc</i>)		
Gender of participants (<i>numbers / %, etc</i>)		
Specific Diagnosis (<i>Childhood Autism; Asperger Syndrome; Atypical Autism; Pervasive Developmental Disorder, Not Otherwise Specified</i>)		
Method of Diagnosis (<i>DSM-IV; ICD-10; Diagnostic Instrument; Other</i>)		
Comorbidities (<i>numbers / %, etc</i>)		
Additional Comments		

**Studies must include at least 50% of children with ASD*

Measurement Tool Characteristics

Measurement Tool - #1*	
Name of Tool	
Specific subscales used (if applicable)?	
Method of assessment (<i>direct measurement, observational, parent/child interview, questionnaire, etc.</i>)	
How was the tool presented? (<i>e.g., paper questionnaire, electronic questionnaire, video instructions, etc.</i>)	
What domain(s) was the tool used to capture?	
Was this the primary outcome for the study?	
By whom was it measured/reported?	
When/how often was it measured/reported?	
Was the tool developed ad hoc for the study?	
Did the study make use of blinded assessment?	
Population for which the tool was designed (<i>ASD specific, General Childhood measure, etc?</i>)	
Was the tool modified from its original form for the study (by whom and for what purpose)?	
Additional Comments	

Quality Indicators		
	Yes/No/Unclear	Evidence Provided (<i>including cited sources, means, standard deviations, p-values, etc</i>)
Does this study provide evidence of the tool's validity in general?		
Does this study provide evidence of the tool's validity with children with ASD?		
Does this study provide evidence of the tool's reliability in general?		
Does this study provide evidence of the tool's responsiveness to change?		

**repeat table as necessary for each tool included in the study*

Other Relevant Information
<i>E.g., information not reported in paper(s) and obtained through contact with authors?</i>

References to other studies

<i>Did this study refer to additional potentially eligible trials (published or unpublished) not already identified for this review? If so, give details of reference/contact details.</i>