**Evidence Table 9. Subgroup analyses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Author, Year, Trial Name  | Prevention or Reduction in Physical Health Conditions or Symptoms | Reduction in Risk-Taking Behaviors, Behavioral Problems, or Criminal Activities | Healthy Developmenta. | School-Based Functioning | Quality of Life | Decreased Suicidality |
| Ahrens, 20021NA | NA | NA | NA | NA | NA | NA |
| Berger, 20072OTT | NA | NA | NA | NA | NA | NA |
| Berger, 20093ES-SL | NA | NA | NA | NA | NA | NA |
| Berkowitz, 20114NA | NA | NA | NA | NA | NA | NA |
| Catani, 20095NA | NA | NA | NA | NA | NA | NA |
| Ford, 20126TARGET | NA | NA | NA | NA | NA | NA |
| Gelkopf, 20097ERASE-Stress | NA | NA | NA | NA | NA | NA |
| Goenjian, 1997; 20058, 9NA; NA | NR | NR | NR | NR | NR | NR |
| Jaycox, 200910SSET | NA  | NA  | NA  | NA  | NA  | NA  |
| Kemp, 201011NA | NA | NA | NA | NA | NA | NA |
| Layne, 200812TGCT  | NA | NA | NA | NA | NA | NA |
| Nugent, 201013NA | NA | NA | NA | NA | NA | NA |
| Robb, 201014NA | NA | NA | NA | NA | NA | CDRS-RG1: 4/5 with reported suicidality at baseline showed reductionp=NRG2: 5/6 with reported suicidality at baseline showed reductionp=NR |
| Robert, 199915NA | NA | NA | NA | NA | NA | NA |
| Robert, 200816NA | N/A | N/A | N/A | N/A | N/A | N/A |

Evidence Table 9. Subgroup analyses (continued)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Author, Year, Trial Name  | Prevention or Reduction in Physical Health Conditions or Symptoms | Reduction in Risk-Taking Behaviors, Behavioral Problems, or Criminal Activities | Healthy Developmenta. | School-Based Functioning | Quality of Life | Decreased Suicidality |
| Salloum, 200817NA | NA | NA | NA | NA | NA | NA |
| Salloum, 200818 NA | NA | NA | NA | NA | NA | NA |
| Smith, 200719NA | NA | NA | NA | NA | NA | NA |
| Stallard, 200625NA | NA | NA | NA | NA | NA | NA |
| Stein, 200320NA | NA | NA | NA | NA | NA | NA |
| Tol, 2008; 201021, 22NA; NA | NA | NA | Functional Impairmentb. Age β (95% CI)G1: 0.018 (-0.006, 0.042)G2: 0.000 (-0.024, 0.024)p=0.346Sex (female) β (95% CI)G1: -0.120 (-0.179, -0.061)G2: 0.012 (-0.047, 0.071)p=0.004 | NA | NA | NA |
| Tol, 201223NA | NA | NA | NA | NA | NA | NA |
| Zehnder, 201024NA | NA | NA | NA | NA | NA | NA |

a. Healthy development as an outcome included improvements in interpersonal/ social functioning or signs of developmental regression.

b. Child's Report: contextually constructed 10-item checklist.

Abbreviations: CDRS-R = Children’s Depression Rating Scale-Revised; CI = confidence interval; ERASE-Stress – Enhancing Resilience among Students Experiencing Stress; ES-SL = ERASE Stress Sri Lanka; G = group; NA = not applicable; NR = not reported; OTT = Overshadowing the Threat of Terrorism; SSET = Support for Students Exposed to Trauma; TARGET = Trauma Affect Regulation: Guide for Education and Therapy; TGCT = Trauma and Grief Component Therapy.