**Evidence Table 9. Subgroup analyses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Author,  Year,  Trial Name | Prevention or Reduction in Physical Health Conditions or Symptoms | Reduction in Risk-Taking Behaviors, Behavioral Problems, or Criminal Activities | Healthy Developmenta. | School-Based Functioning | Quality of Life | Decreased Suicidality |
| Ahrens, 20021  NA | NA | NA | NA | NA | NA | NA |
| Berger, 20072  OTT | NA | NA | NA | NA | NA | NA |
| Berger, 20093  ES-SL | NA | NA | NA | NA | NA | NA |
| Berkowitz, 20114  NA | NA | NA | NA | NA | NA | NA |
| Catani, 20095  NA | NA | NA | NA | NA | NA | NA |
| Ford, 20126  TARGET | NA | NA | NA | NA | NA | NA |
| Gelkopf, 20097  ERASE-Stress | NA | NA | NA | NA | NA | NA |
| Goenjian, 1997; 20058, 9  NA; NA | NR | NR | NR | NR | NR | NR |
| Jaycox, 200910  SSET | NA | NA | NA | NA | NA | NA |
| Kemp, 201011  NA | NA | NA | NA | NA | NA | NA |
| Layne, 200812  TGCT | NA | NA | NA | NA | NA | NA |
| Nugent, 201013  NA | NA | NA | NA | NA | NA | NA |
| Robb, 201014  NA | NA | NA | NA | NA | NA | CDRS-R G1: 4/5 with reported suicidality at baseline showed reduction p=NR G2: 5/6 with reported suicidality at baseline showed reduction  p=NR |
| Robert, 199915  NA | NA | NA | NA | NA | NA | NA |
| Robert, 200816  NA | N/A | N/A | N/A | N/A | N/A | N/A |

Evidence Table 9. Subgroup analyses (continued)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Author,  Year,  Trial Name | Prevention or Reduction in Physical Health Conditions or Symptoms | Reduction in Risk-Taking Behaviors, Behavioral Problems, or Criminal Activities | Healthy Developmenta. | School-Based Functioning | Quality of Life | Decreased Suicidality |
| Salloum, 200817  NA | NA | NA | NA | NA | NA | NA |
| Salloum, 200818 NA | NA | NA | NA | NA | NA | NA |
| Smith, 200719  NA | NA | NA | NA | NA | NA | NA |
| Stallard, 200625  NA | NA | NA | NA | NA | NA | NA |
| Stein, 200320  NA | NA | NA | NA | NA | NA | NA |
| Tol, 2008; 201021, 22  NA; NA | NA | NA | Functional Impairmentb.  Age β (95% CI) G1: 0.018 (-0.006, 0.042) G2: 0.000 (-0.024, 0.024) p=0.346 Sex (female) β (95% CI) G1: -0.120 (-0.179, -0.061) G2: 0.012 (-0.047, 0.071) p=0.004 | NA | NA | NA |
| Tol, 201223  NA | NA | NA | NA | NA | NA | NA |
| Zehnder, 201024  NA | NA | NA | NA | NA | NA | NA |

a. Healthy development as an outcome included improvements in interpersonal/ social functioning or signs of developmental regression.

b. Child's Report: contextually constructed 10-item checklist.

Abbreviations: CDRS-R = Children’s Depression Rating Scale-Revised; CI = confidence interval; ERASE-Stress – Enhancing Resilience among Students Experiencing Stress; ES-SL = ERASE Stress Sri Lanka; G = group; NA = not applicable; NR = not reported; OTT = Overshadowing the Threat of Terrorism; SSET = Support for Students Exposed to Trauma; TARGET = Trauma Affect Regulation: Guide for Education and Therapy; TGCT = Trauma and Grief Component Therapy.