**Evidence Table 60. Participant characteristics for studies taking place in a community setting with home and school components**

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| **Author, year** | **Total N** | **Follow-up period, weeks** | **Girls, N (%)** | **Age,** **Mean (SD) unless otherwise labeled** | **Race, N (%)** | **Grade level, N (%)** | **Comments** |
| Economos, 20071 | 1178 | 43 weeks | NR | Arm1: 7.34 (0.944)Arm2: 7.92 (1.061)Arm3: 7.8 (1.047)Control group 1 (arm 1) significantly differs in age from the intervention (arm 2) by t-test. | White, non-HispanicArm 1: (37.8)Arm 2: (49.6)Arm 3: (51.7)Black, non-HispanicOverall: Arm 1: (25.1)Arm 2: (7.5)Arm 3: (6.9)Latino/HispanicOverall: Arm 1: (11.8)Arm 2: (18.2)Arm 3: (22.8)Asian/Pacific IslanderOverall: Arm 1: (2.3)Arm 2: (9.1)Arm 3: (7.3)Overall: Arm 1: (23)Arm 2: (15.6)Arm 3: (11.2)Control group 1 (arm 1) significantly differed in ethnicity from the intervention group (arm 2) by chi-square test. | 1st gradeArm 1:(47.4)Arm 2:(32.2)Arm 3:(43.5) 2nd gradeArm 1:(23.7)Arm 2:(29.6)Arm 3:(25.4) 3rd gradeArm 1:(28.9)Arm 2:(38.2)Arm 3:(31) The percent of students in grades 1-3 differs significantly in control 1 (arm 1) from the intervention arm (arm 2) by chi-square test. The percent of students in first grade in control 2 (arm 3) differs significantly from the intervention arm (arm 2) by chi-square test. | The percent of students not overweight or obese is significantly higher in control 1 (arm 1) than the intervention (arm 2) (63.6% compared to 55.6%, respectively). The percent of students where the primary home language is not English was significantly lower in control 1 (arm 1) compared to the intervention (arm 2) (15.9% compared to 33%, respectively.) |

N = Sample Size; NR = Not Reported; SD = Standard Deviation