

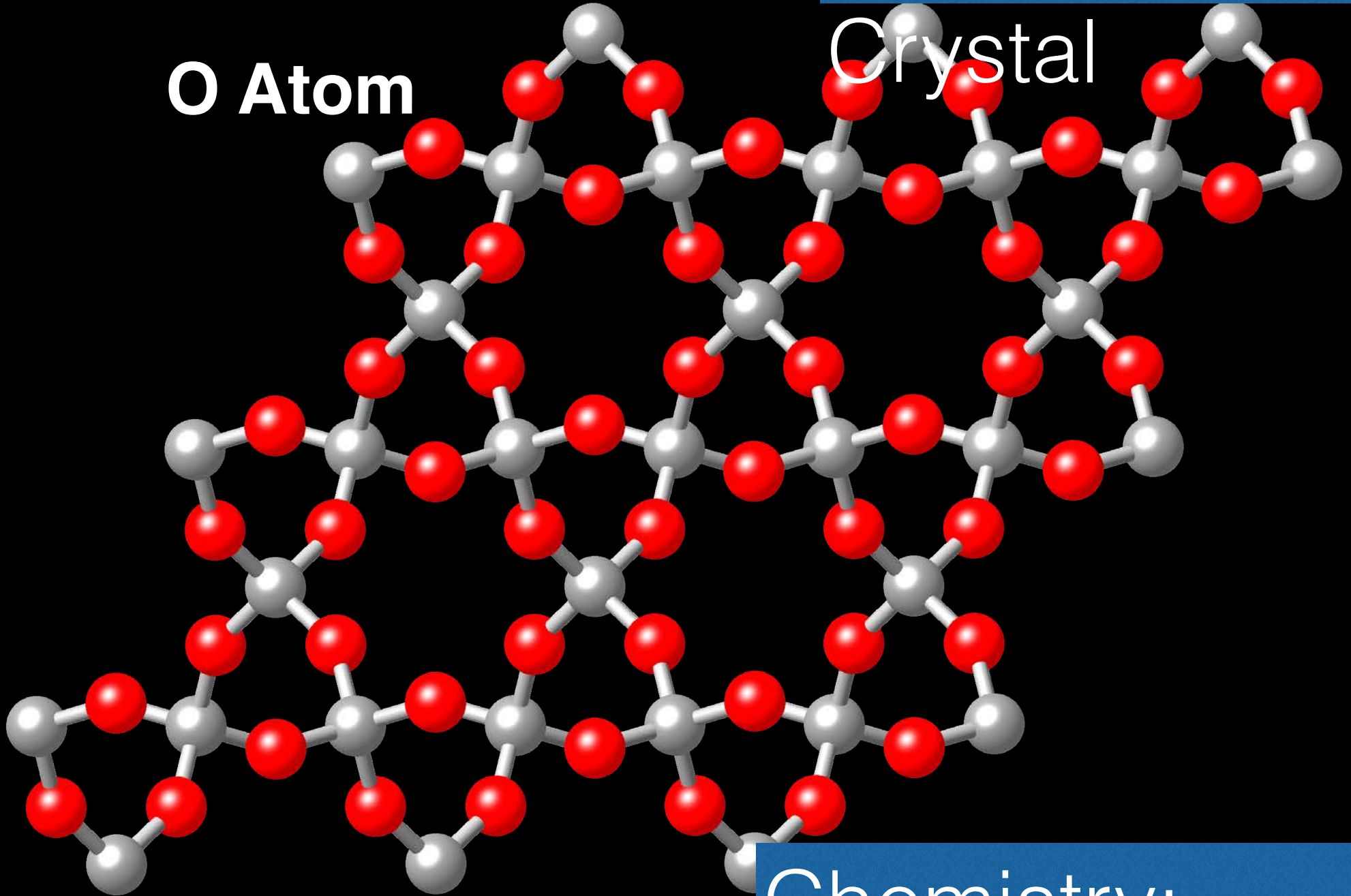
Extra Notes on Glass

Quartz

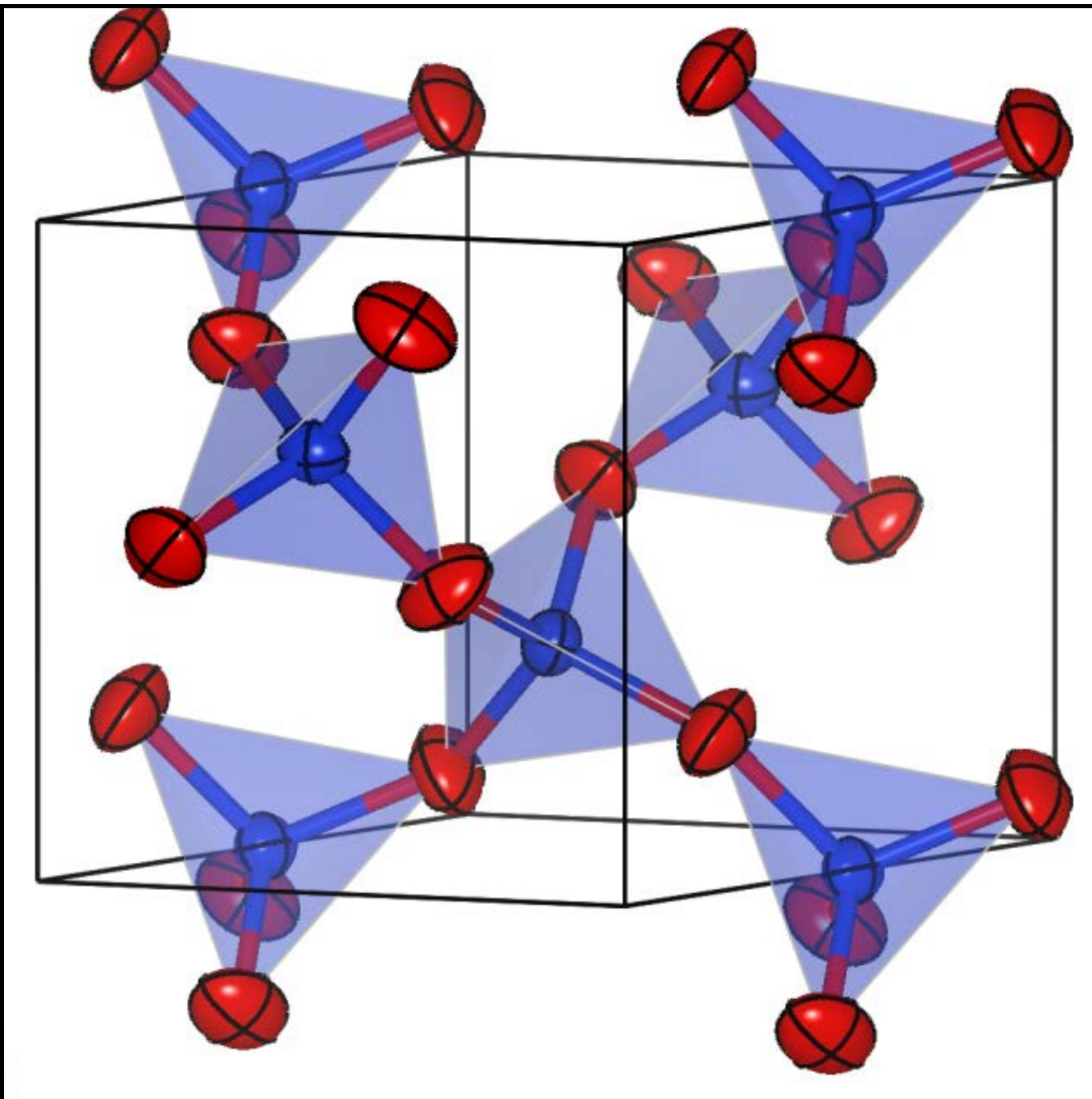
Crystal

Si Atom

O Atom



Chemistry:



The silicate units stay intact but can rotate/distort relative to one another.

There are different crystal phases of SiO_2 that depend on temperature...

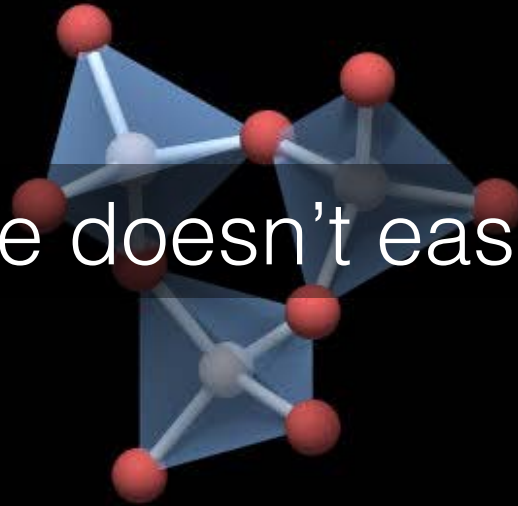


low temperature

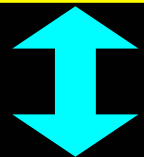


high temperature

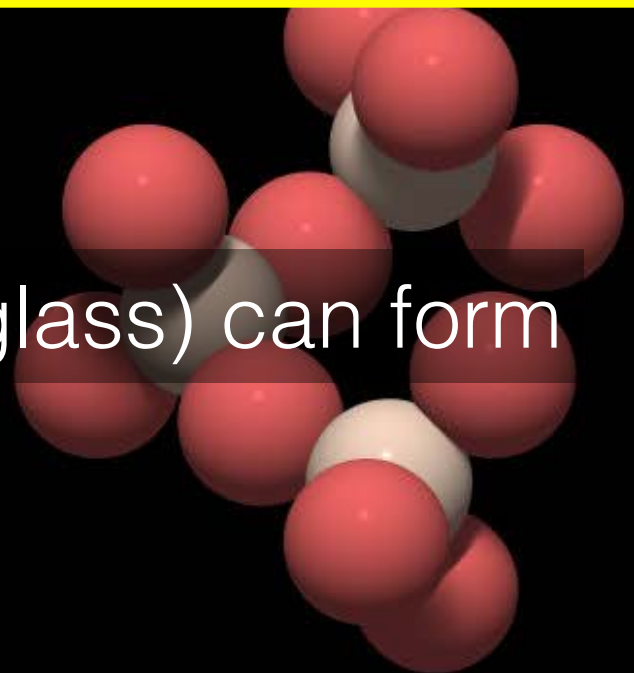
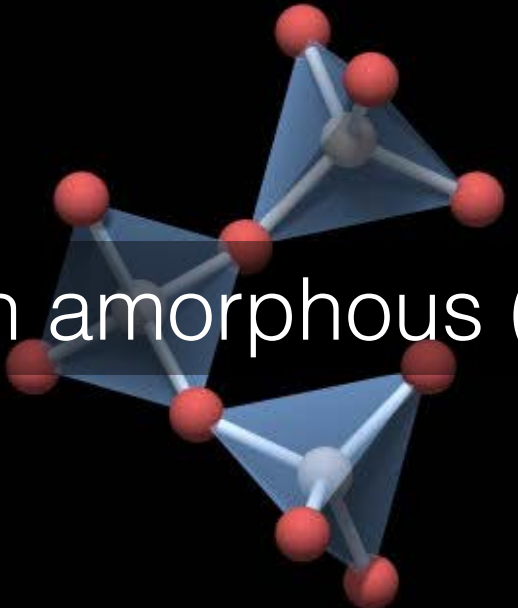
crystal



...but one doesn't easily get a crystal



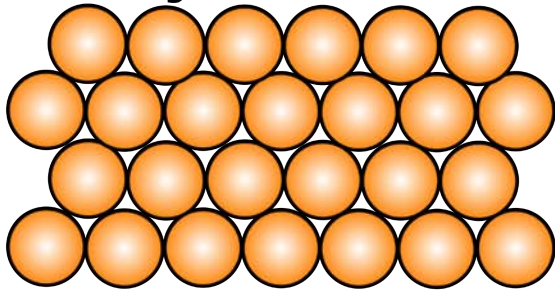
Depends on: 1) T and 2) cooling



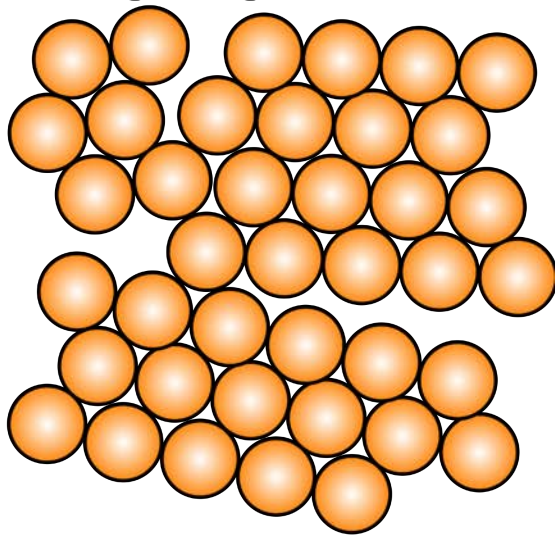
instead an amorphous (glass) can form

not crystal

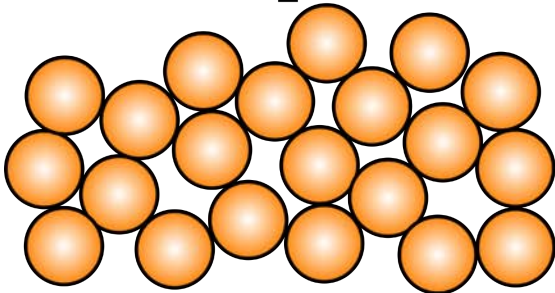
Crystalline



Polycrystalline



Amorphous

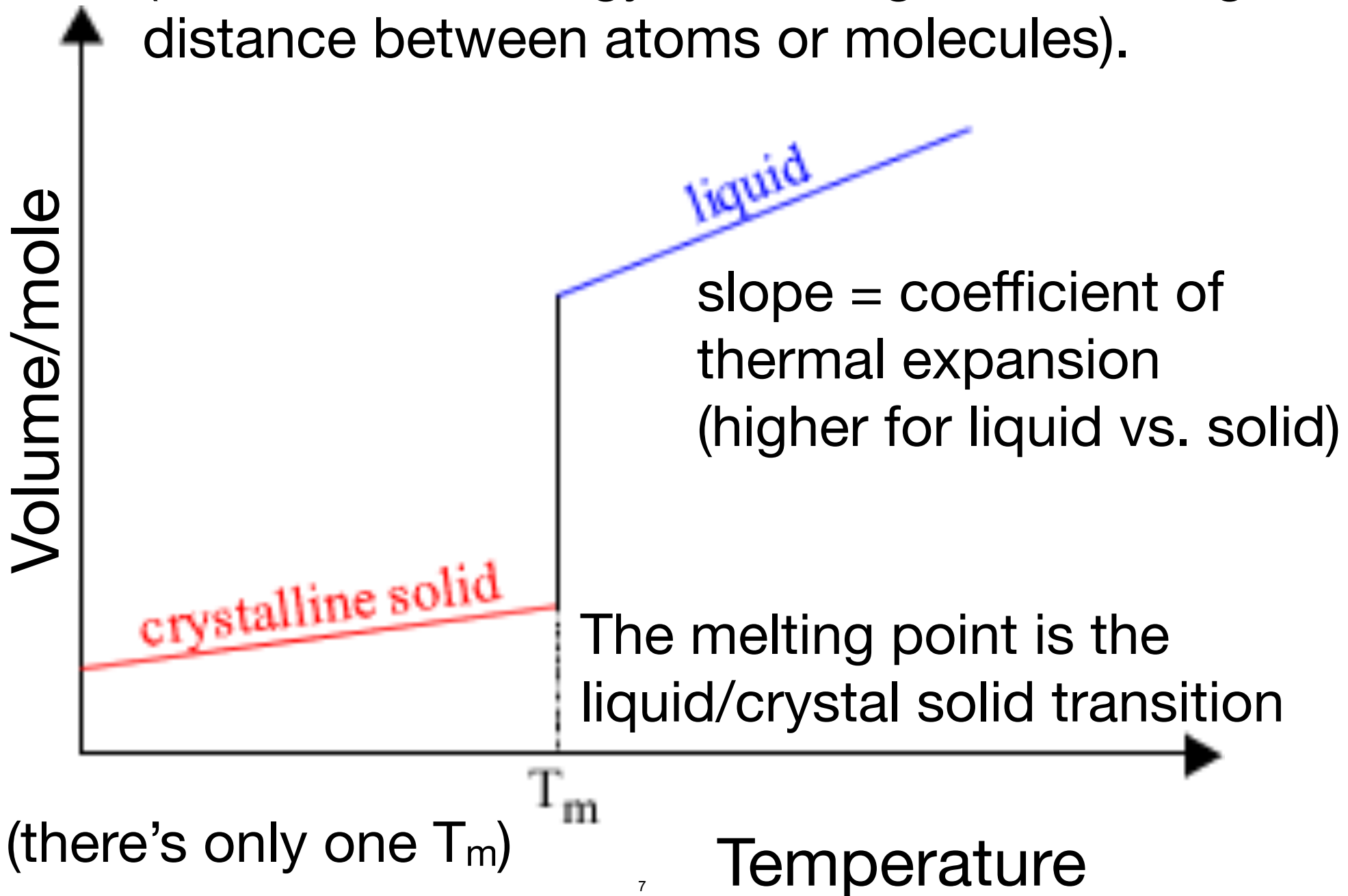


In class I made the analogy to musical chairs: silicates = people, chairs = xtal lattice sites

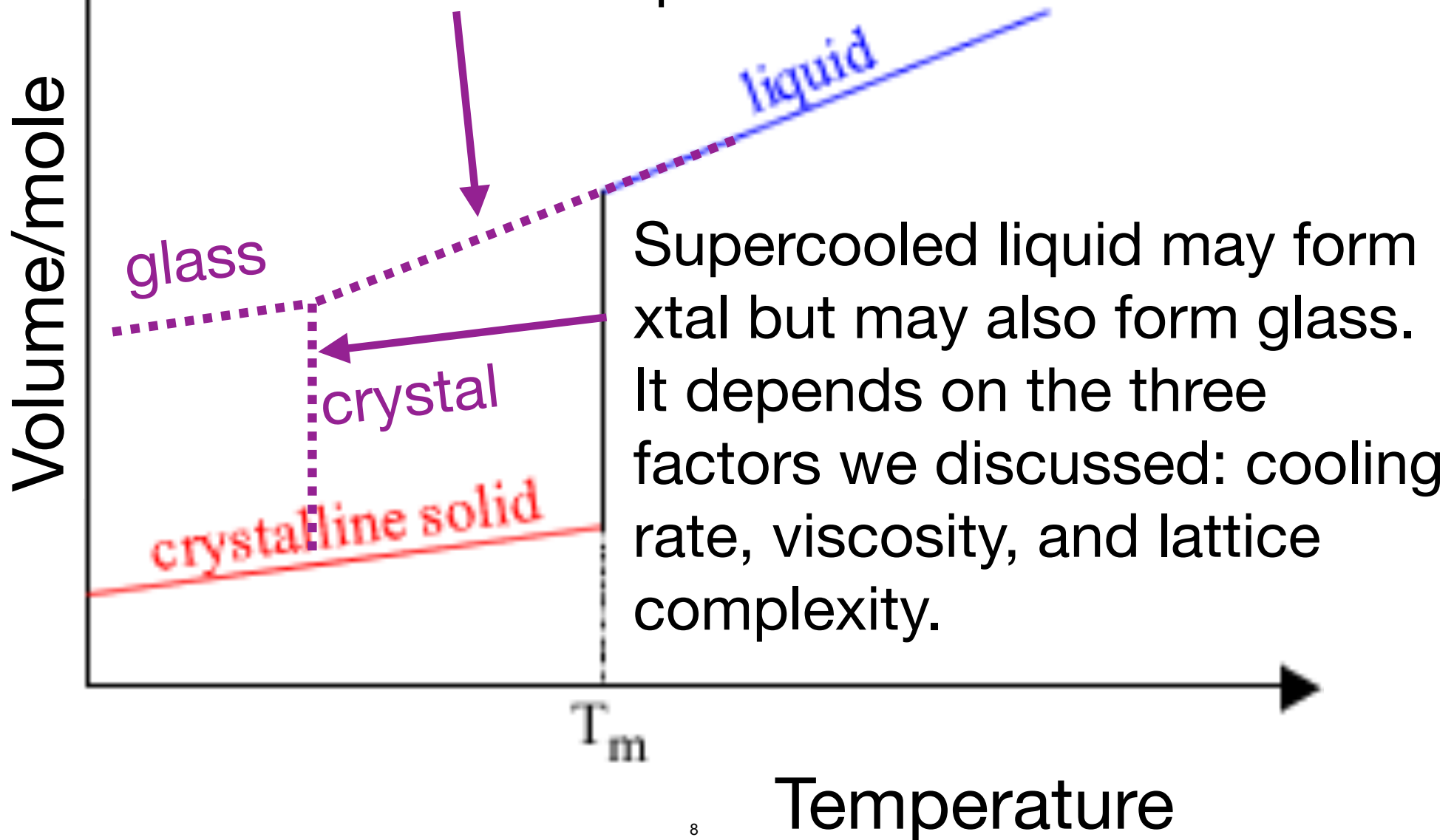
- 1) **Speed** around chairs: high mobility gets to lattice site faster, high $1/\text{mobility}$ (viscosity), gets there slower \rightarrow leads to glass
- 2) arrangement of chairs: **xtal complexity** : more complex \rightarrow leads to glass
- 3) how fast the music stops: **cooling rate** : faster rate \rightarrow less chance to find a chair \rightarrow leads to glass

When does glass form?

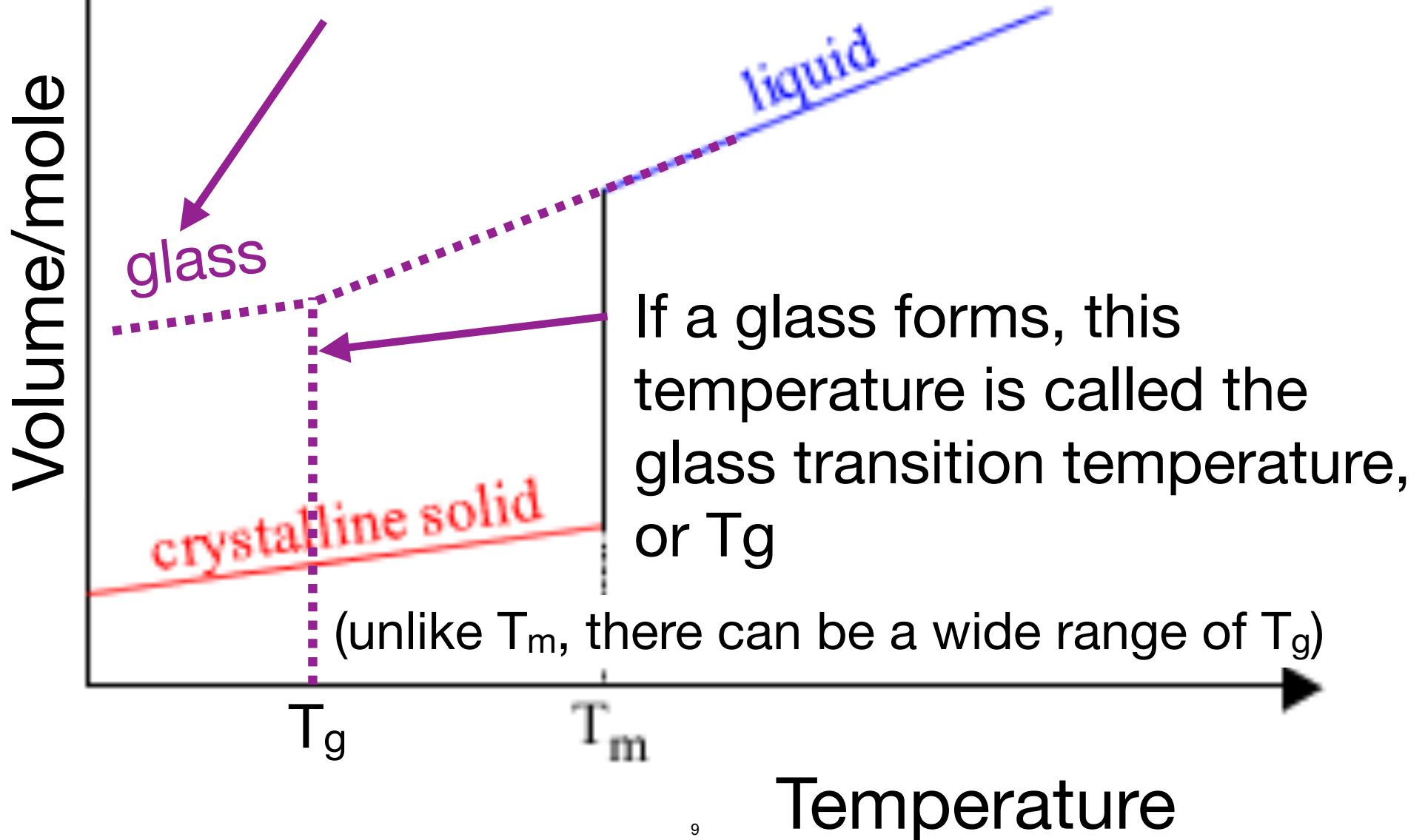
Volume per mole increases with temperature (more kinetic energy leads to greater average distance between atoms or molecules).



Here the material is a liquid below T_m so it is “supercooled” – note the slope of this line is the same as the liquid line.

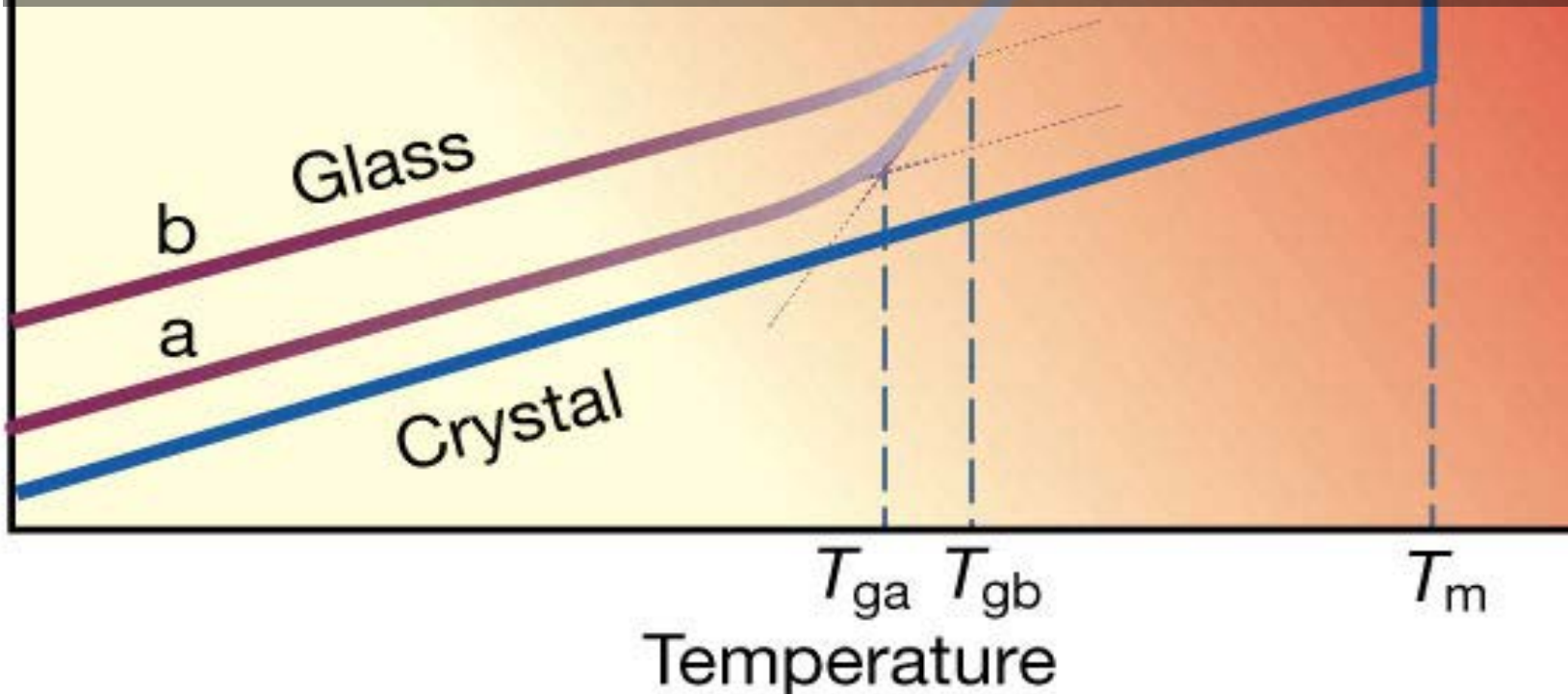


If the material forms a glass, it will be a solid and have the same slope as the crystal. Volume per mole is higher since it is a measure of disorder in the solid.



- In class I used this figure to compare two different glasses, a and b.
- We first talked about the impact of cooling rate: faster rate \rightarrow more disorder, higher molar volume (b)
- slower rate \rightarrow some time for atoms to try for crystallinity \rightarrow lower molar volume (a)

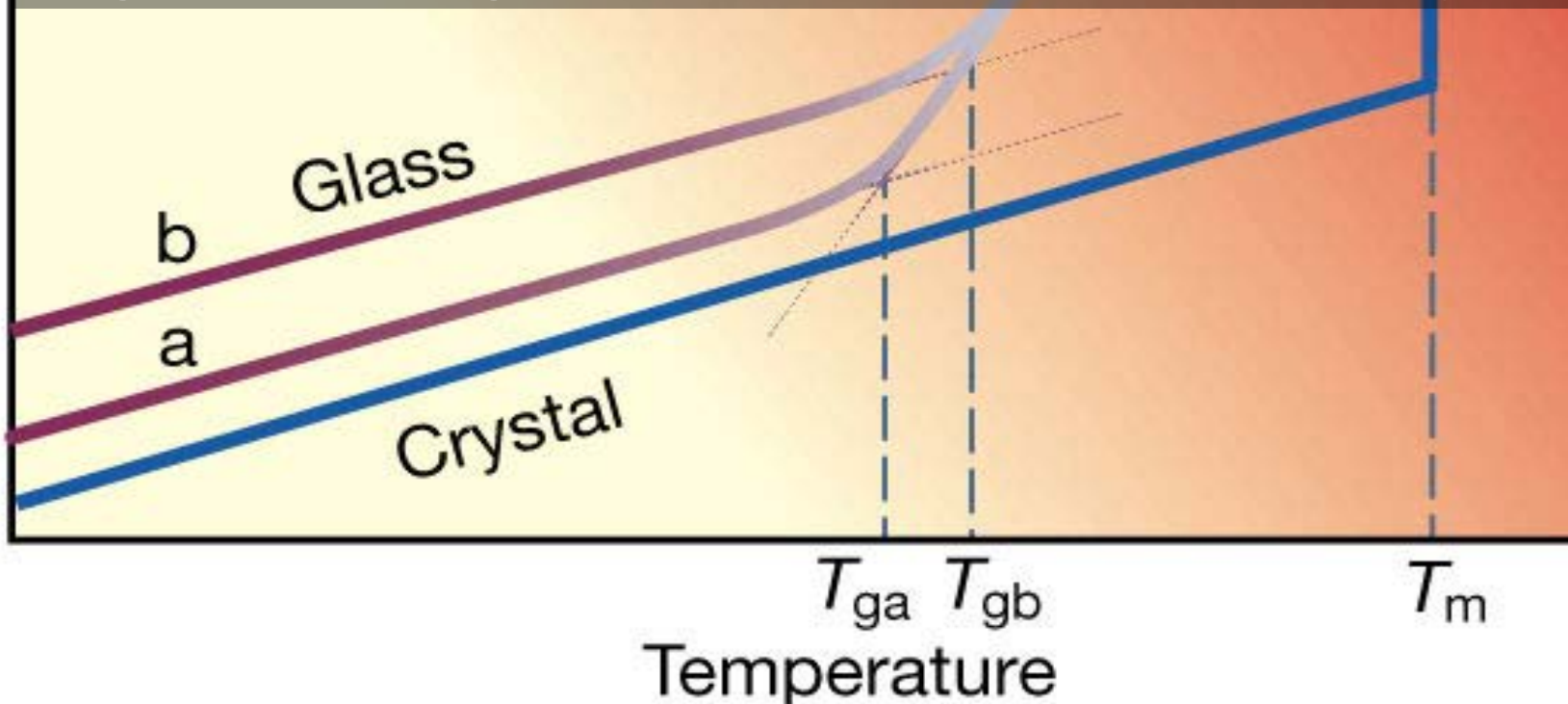
Volume, Enthalpy



A few things to note:

- Glass is not a viscous liquid, it is a solid!
- Glass forms only when the liquid is supercooled
- Disorder from the liquid is quenched into the amorphous (glassy) solid
- $T_g \sim$ (cooling rate/composition/viscosity)

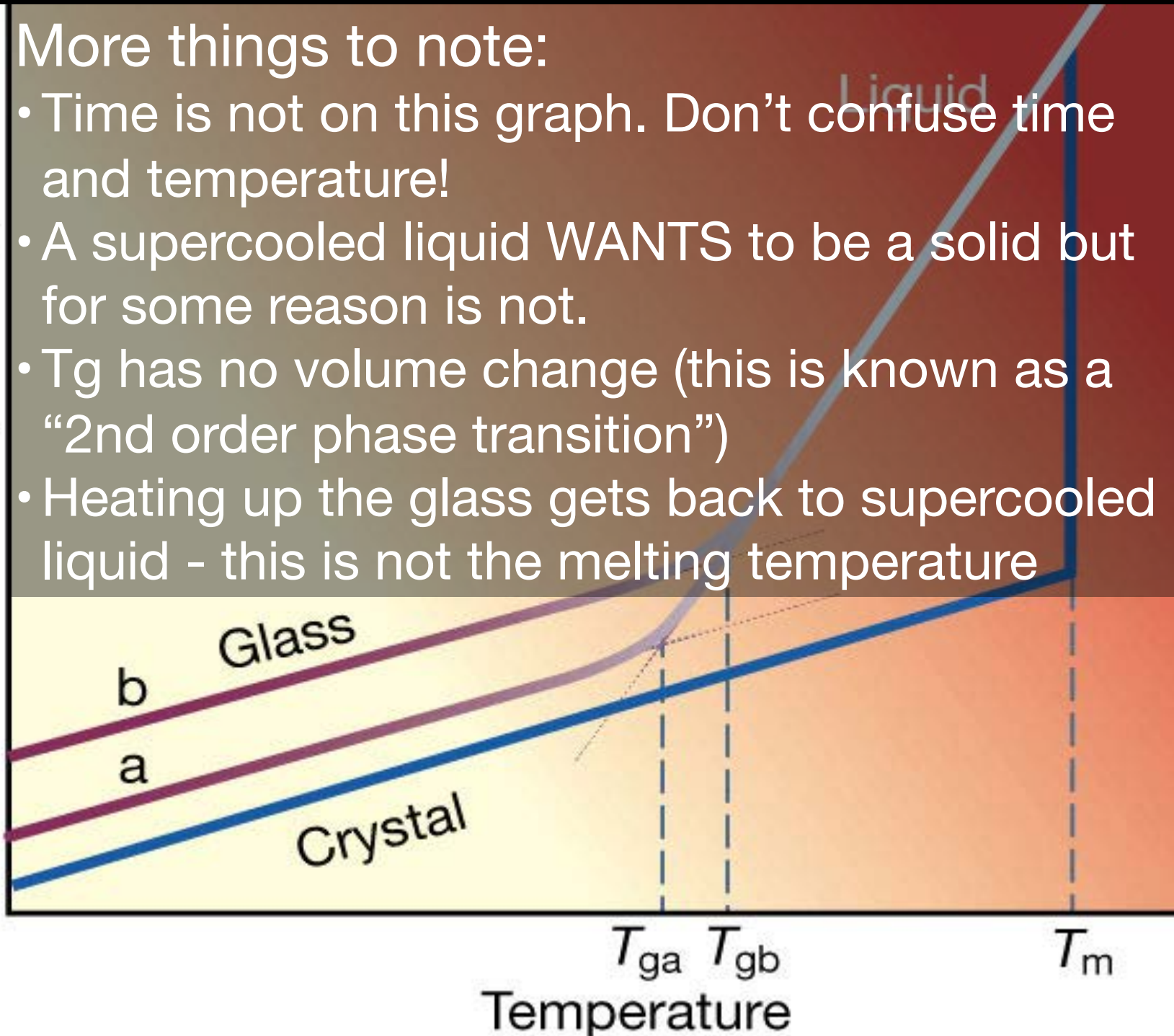
Volume, Enthalpy



More things to note:

- Time is not on this graph. Don't confuse time and temperature!
- A supercooled liquid WANTS to be a solid but for some reason is not.
- T_g has no volume change (this is known as a "2nd order phase transition")
- Heating up the glass gets back to supercooled liquid - this is not the melting temperature

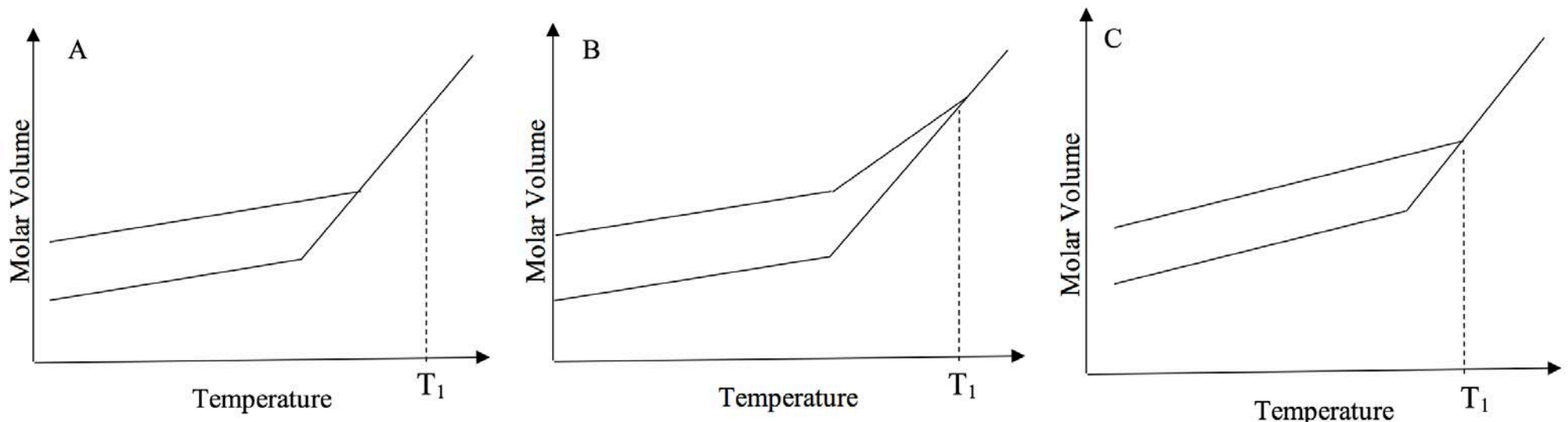
Volume, Enthalpy



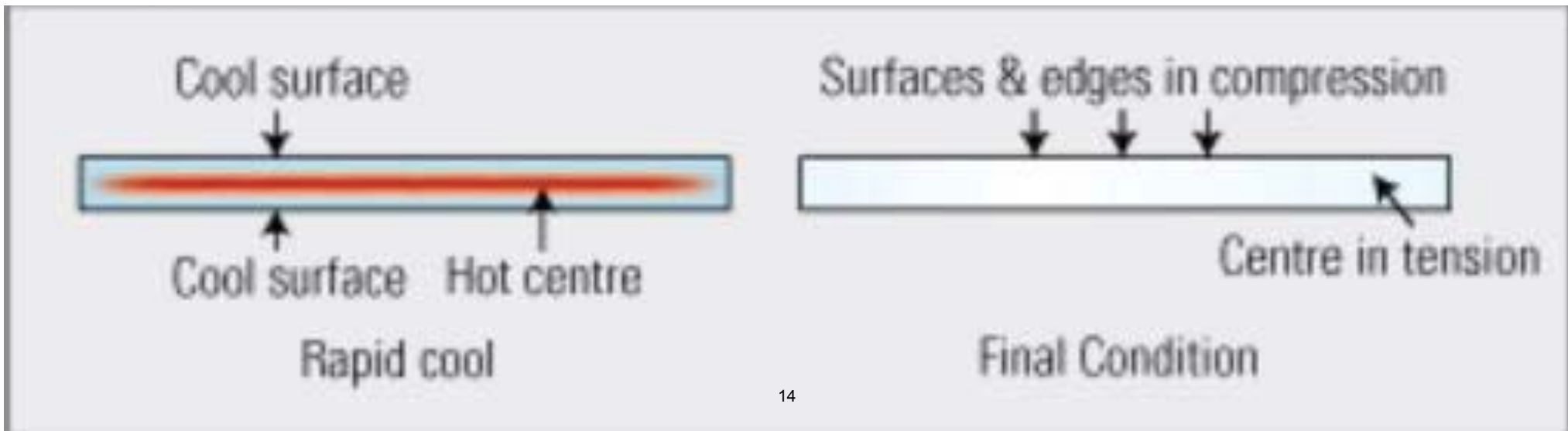
This is the example question I gave in class today (it's from an old Exam 3 question):

Two glass forming liquids of identical composition are cooled at the same rate to a temperature T_1 , where $T_1 > T_m$. One glass is then cooled more quickly than the other. Which graph represents the molar volume vs. T curve of the two glasses?

The answer is (a) since it has T_1 correctly greater than T_m (past T_{g1} and T_{g2}), and it has the two slopes of the glasses the same.



- We used cooling rate as an example for how to engineer the mechanical properties of glass.
- In a process called tempering, the outside layer is cooled more rapidly than the inside, leading to a “desire” for the inside to have a smaller volume (slower cooling rate).
- This can be understood from the curves drawn on the previous slides, with for example glass (b) being the surface layer and (a) being the inside.
- The volume change between surface and core leads to (sometimes huge) compressive stress which makes the glass stronger.

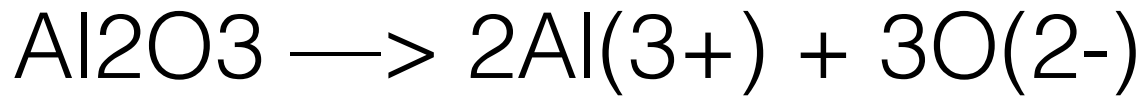
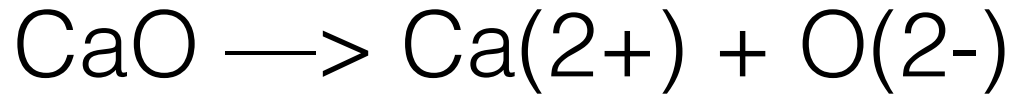


bottles/
windows Bakeware/
lab glass Optical High
Temp Ancient
Rome

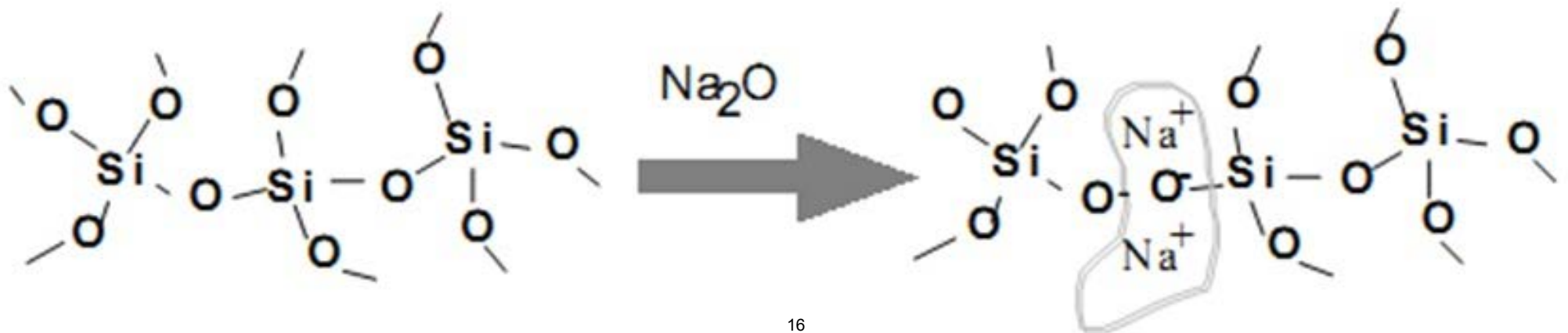
Silica	SiO ₂	73.6%	80.0%	35.0%	96.5%	67.0%
Soda	Na ₂ O	16.0	4	--	--	18.0
Lime	CaO	5.2	--	--	--	8.0
Potash	K ₂ O	0.6	0.4	7.2	--	1.0
Magnesia	MgO	3.6	--	--	--	1.0
Alumina	Al ₂ O ₃	1.0	2.0	--	0.5	2.5
Iron Oxide	Fe ₂ O ₃	--	--	--	--	0.5

Glass can be widely engineered, by changing the cooling rate as discussed above or by adding chemistry (a “modifier”), that provides O²⁻.

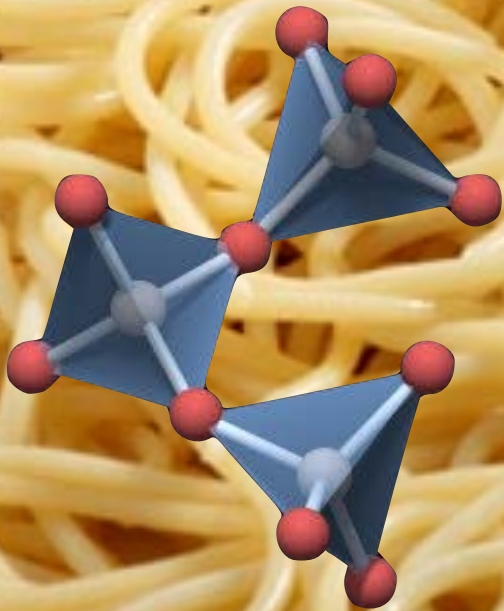
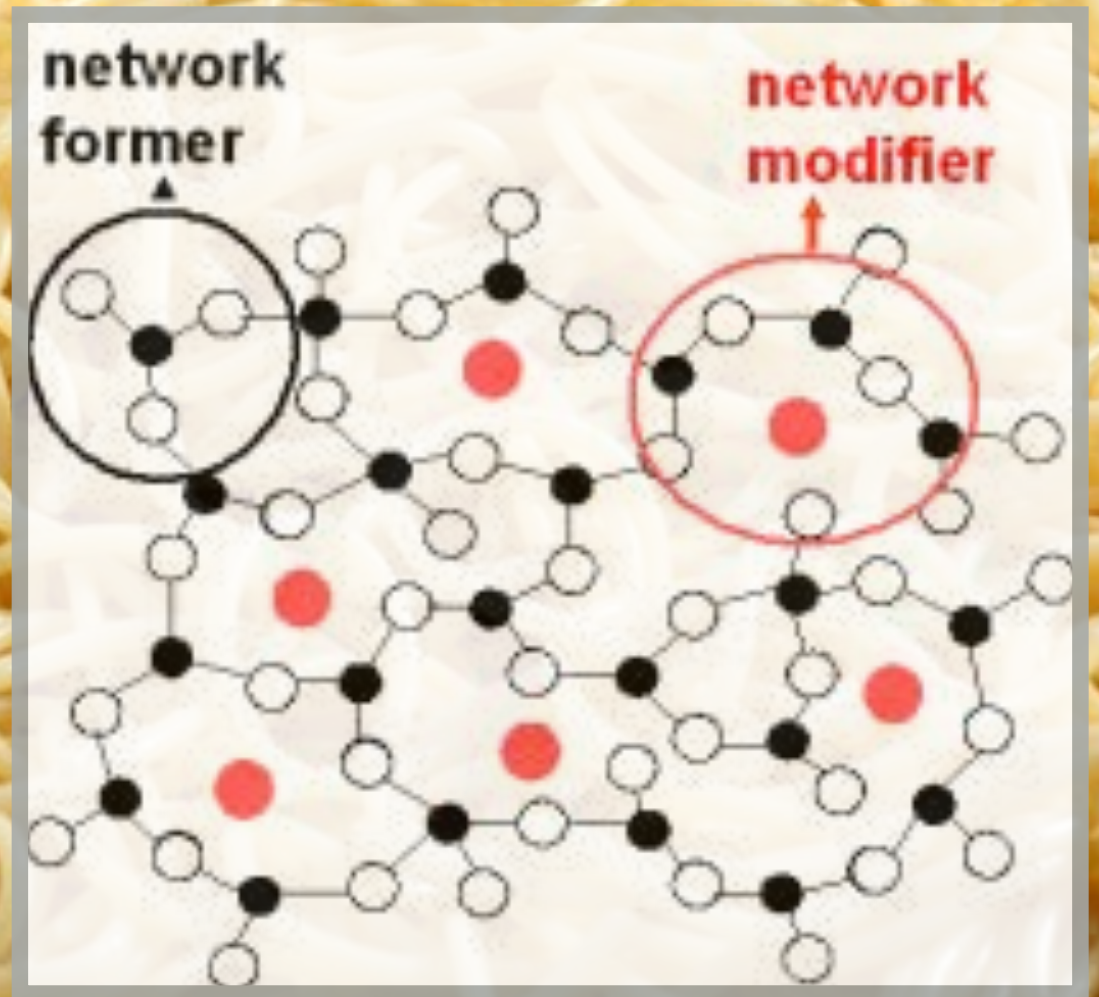
Note something in common with all glass modifiers: gives O^{2-} For example:



O^{2-} attacks the Si-O-Si bond and breaks it. This is called chain scission since the chain is broken (shorter pasta)

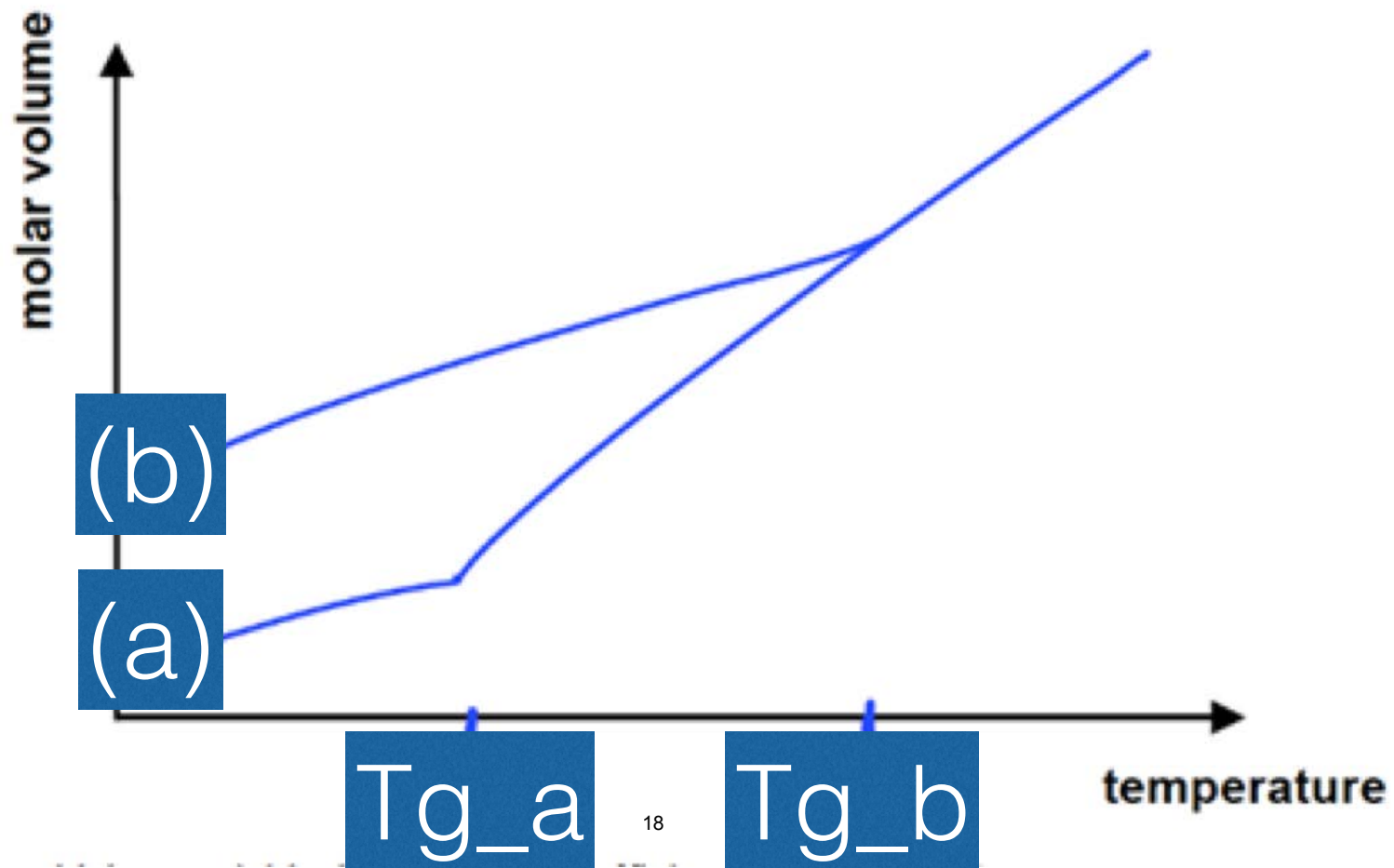


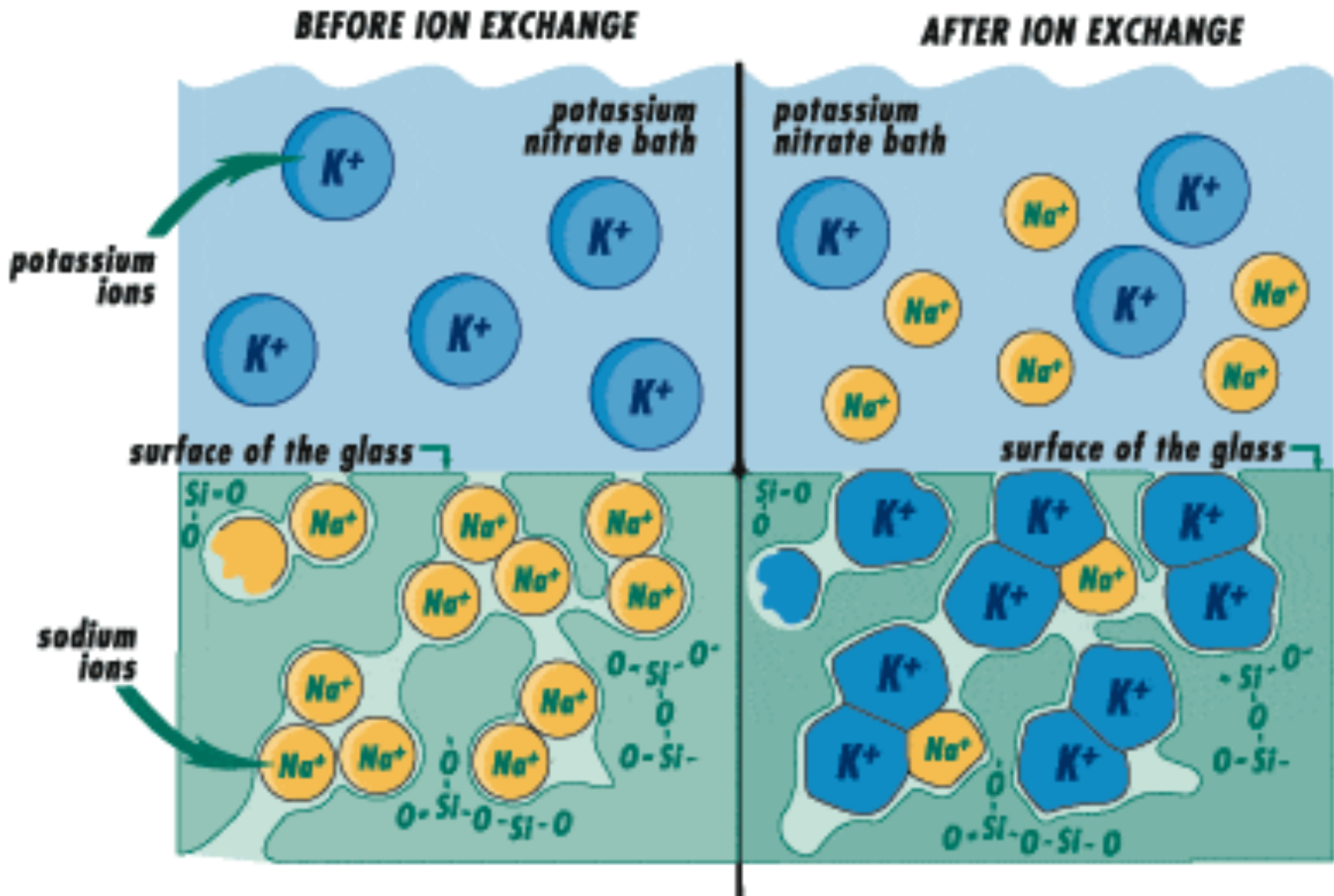
Stock image of spaghetti © source unknown. All rights reserved. This content is excluded from our Creative Commons license. For information, see <https://ocw.mit.edu/fairuse>.



Chemical modification of the silicate network means that we can get the different glass curves in TWO DIFFERENT ways:

- 1) same material cooled at different rates. Faster cooling would give (b), slower (a) — this is what we've discussed
- 2) cooling at the same rate but different modifiers. e.g, (b) could be SiO₂ with 5% PbO and (a) SiO₂ with 10% PbO —> more cutting spaghetti = less viscous so can find better packing leading to lower volume/mole





Chemically strengthened glass: We also discussed ion exchange as a way to make glass stronger —> in this case bigger K^+ ions substitute for Na^+ that were there from a modifier, and push the glass network in between making it have the same compressive stress as tempering.

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3.091 Introduction to Solid-State Chemistry
Fall 2018

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